### Year 4 Homework card – Autumn Term 1

#### <u>Reading</u>

To support your child's reading please enjoy a **minimum of 5 reads a week**. Children need to record this in their reading record. Parents, please sign this once a week. Reading records will be checked on a Friday, however we expect children to bring their reading records to school every day.

**Spellings:** Weekly spellings will be practised in school and available on the Spelling Shed Website. Children can practise the words using the app or written if preferred. All spelling words can be found below with spaces to copy them out. There will be a test at the end of each week.

### <u>Maths</u>

Please use Times Table Rock stars as a booster to help increase the speed of recalling times tables. <u>https://ttrockstars.com/</u>

tables.	https://ttrockstars.com/				
Week 1 due date: Friday 20 <sup>th</sup> September 2024					
1.	Read at least five times this week and ask an adult to sign your reading record. Remember to write the book				
	title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.				
2.	Complete 3 sessions of TT Rockstars - 10 mins each time				
3.	Spellings (log in to Edshed) words with the prefix in (meaning not)				
	Week 2 due date: Friday 27 <sup>th</sup> September 2024				
1.	Read at least five times this week and ask an adult to sign your reading record. Remember to write the book				
	title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.				
2.	Complete 3 sessions of TT Rockstars - 10 mins each time				
3.	Spellings (log in to Edshed) words with the prefix il, im and ir				
	Week 3 due date: Friday 4 <sup>th</sup> October 2024				
1.	Read at least five times this week and ask an adult to sign your reading record. Remember to write the book				
	title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.				
2.	Complete 3 sessions of TT Rockstars - 10 mins each time				
3.					
1	Week 4 due date: Friday 11 <sup>th</sup> October 2024				
1.	Read at least five times this week and ask an adult to sign your reading record. Remember to write the book				
2	title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.				
2.	Complete 3 sessions of TT Rockstars - 10 mins each time				
3.					
1.	Week 5 due date: Friday 18 <sup>th</sup> October 2024 Read at least five times this week and ask an adult to sign your reading record. Remember to write the book				
1.	title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.				
2.					
	Spellings (log in to Edshed) challenge words				
	Week 4 due date: Thursday 24 <sup>th</sup> October 2024 (Inset day on Friday)				
1.	Read at least five times this week and ask an adult to sign your reading record. Remember to write the book				
	title, page numbers and a sentence about what you have read. Complete a quiz when you finish your book.				
2.					
3.	Spellings (log in to Edshed) words with the suffix ation				
Option	al Activities: These are some ideas for some extra activities you could do and exchange for dojo points.				
In geography we will be finding out about Brazil. Create your own poster telling people about an aspect of					
Brazil that you are interested in. Some ideas may be history, football, food or festivals.					
Science- This term we are finding out about plant and animal classification. Can you make a fact file about an					
animal or a plant? Include how it is classified, for example is it a bird/mammal/amphibian?					
animal of a plant: include now it is classified, for example is it a bird/manimal/amphibian:					
Art – during our art lessons we will be creating pumpkins and decorating them with different patterns and					
colours. Can you create your own design at home or fill another autumn outline with colours and patterns? For					
colours. Can you create your own design at nome or nil another autumn outline with colours and patterns? For					

example a leaf or firework?

#### How can I support my child at home?

- Encourage your child to complete all the homework tasks above.

- Remind your child to speak to an adult in school if they find things too easy or tricky.
- Have a look at the optional activities together and try to complete one of the tasks or find out more about that topic area (any extra learning is great!).
- If your child is finding things difficult, remind them to have a try and persevere. We would rather the tasks were attempted, than not completed at all.
- Talk about where different places are in the world. Where do you live? Do you have any links with other countries? Find different places on a map.
- Try to identify different plants and animals when you are out and about. Can you name the trees in your area and the minibeasts you find?

Useful websites for further support:

Oak National Academy (thenational.academy)

Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)

Parents' Toolkit - BBC Bitesize

#### Weekly Spellings

## Test 1 – Friday 20<sup>th</sup> September

/	-	-	-
inactive			
incorrect			
invisible			
insecure			
inflexible			
indefinite			
incurable			
inability			
inadequate			
inelegant			

## Test 2 – Friday 27<sup>th</sup> September

illegal		
illegible		
immature		
immortal		
impossible		
impatient		
imperfect		
irregular		
irrelevant		
irresponsible		

## Test 3 – Friday 4<sup>th</sup> October

submarine		
subject		
subway		
submerge		

subtropical		
subdivide		
subheading		
substandard		
subtitle		
submit		

## Test 4 – Friday 11<sup>th</sup> October

/	-	-	-
interact			
intercity			
international			
interfere			
interview			
intercept			
intercom			
internet			
interchange			
interface			

## Test 5 – Friday 18<sup>th</sup> October

calendar		
appear		
believe		
grammar		
increase		
interest		
opposite		
straight		
strength		
women		

# Test 6 – Thursday 24<sup>th</sup> October

/		1
information		
sensation		
preparation		
vibration		
decoration		
donation		
duration		
registration		
population		
determination		