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| **Year 2 home learning – Term 1 – Autumn 2024**  Reading books will be changed in Read Write Inc groups on a Monday.  Spelling Shed will be updated each Friday with new words and games.  Numbots/TTRockstars challenge -how many weeks can you play for at least 10 minutes? | |
| 13th - 19th September | **Reading**- Read to an adult on five different days this week and ask them to sign your reading record.  **Spellings**-words with the trigraph ‘dge’ makes a /j/ sound: badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge  **Maths**- Login to Numbots or TTRockstars for at least 10 minutes |
| 20th – 26th September | **Reading**- Read to an adult on five different days this week and ask them to sign your reading record. **Spellings**-Words where the digraph ‘ge’ makes an /j/ sound: change, charge, range, orange, hinge, strange, dungeon, sponge, pigeon, fringe **Maths**- Login to Numbots or TTRockstars for at least 10 minutes |
| 27th September – 3rd October | **Reading**- Read to an adult on five different days this week and ask them to sign your reading record.  **Spellings**- Words where the grapheme ‘g’ makes an /j/ sound: gem, gym, giant, magic, giraffe, energy, digit, engine, religion, gentle  **Maths**- Login to Numbots or TTRockstars for at least 10 minutes |
| 4th – 10th October | **Reading**- Read to an adult on five different days this week and ask them to sign your reading record.  **Spellings-** Words where the grapheme ‘c’ makes an /s/ sound: race, ice, city, cell, fancy, lace, space, circle, circus, rice  **Maths**- Login to Numbots or TTRockstars for at least 10 minutes |
| 11th – 17th October | **Reading**- Read to an adult on five different days this week and ask them to sign your reading record.  **Spellings**- Words where the digraphs ‘kn’ and ‘gn’ make an /n/ sound: knock, know, knee, knew, kneel, knit, knight, gnome, gnat, gnaw  **Maths**- Login to Numbots or TTRockstars for at least 10 minutes |
| 18th – 24th October | **Reading**- Read to an adult on five different days this week and ask them to sign your reading record.  **Spellings**- Challenge words: door, poor, floor, find, kind, mind, behind, child, children, because  **Maths**- Login to Numbots or TTRockstars for at least 10 minutes |
| **How can I support my child at home?**   * Encourage your child to complete all the homework tasks above. * Remind your child to speak to an adult in school if they find things too easy or tricky. * Have a look at the optional activities together and try to complete one of the tasks or find out more about that topic area (any extra learning is great!). * If your child is finding things difficult, remind them to have a try and persevere. We would rather that the tasks were attempted, then not completed at all. * Practise writing 2-digit numbers confidently (can they tell the difference between 81 and 18?) * Get your child writing! Stories, instructions or even shopping lists… Practise makes perfect!   Useful websites for further support:  [Oak National Academy (thenational.academy)](https://www.thenational.academy/pupils)  [Hit the Button - Quick fire maths practise for 6-11 year olds (topmarks.co.uk)](https://www.topmarks.co.uk/maths-games/hit-the-button)  [Parents' Toolkit - BBC Bitesize](https://www.bbc.co.uk/bitesize/parents) | |
| **Optional Activities**  In Year 2, we love all things books! We are a super bunch of readers and deserve to be able to enjoy our favourite stories in a comfy and cosy spot. At home, design and make your very own reading nook and send us pictures of you reading in it! I can’t wait to see what you and your families come up with!  In Science, we’re learning all about ‘Plants’. September and October are perfect times of year to get planting some bulbs at home. Send in pictures on Class Dojo and let us know what it is you’re planting – we can’t wait to see how you get on when they bloom in Spring!  As Geographers, this term we are getting to grips with a range of different maps. At home, design your own treasure map and use compass points of North, South, East and West to direct someone towards the treasure. The more detailed your map, the more chance of you discovering your hidden treasures. | |