

Year 5 Homework (Spring)

Every week you must complete 5x reads, play x2 games in the weekly spelling shed assignment, and complete your maths worksheet.

You may also choose one of the optional activities to complete which are at the bottom of the sheet. Please come and talk to an adult in school if you are finding anything tricky or are not sure what to do.

Week 1 due date: 11th January

None set for first week back.

Week 2 due date: 18th January

1. Read at least five times this week and record it in your reading record. Remember to write the book title, page numbers and a sentence about what you have read.
2. Play 3 times on TT Rockstars – you MUST play a game in studio to set a starting speed for this term
3. Complete at least 2 games on Spelling Shed

Week 3 due date: 25th January

1. Read at least five times this week and record it in your reading record. Remember to write the book title, page numbers and a sentence about what you have read.
2. Complete the maths questions for this week
3. Play at least 2 games on Spelling Shed

Week 4 due date: 1st February

1. Read at least five times this week and record it in your reading record. Remember to write the book title, page numbers and a sentence about what you have read.
2. Complete the maths questions for this week
3. Play at least 2 games on Spelling Shed

Week 5 due date: 8th February

1. Read at least five times this week and record it in your reading record. Remember to write the book title, page numbers and a sentence about what you have read.
2. Complete the maths questions for this week
3. Play at least 2 games on Spelling Shed

HALF TERM

Week 6 due date: 22nd February

1. Read at least five times this week and record it in your reading record. Remember to write the book title, page numbers and a sentence about what you have read.
2. Complete the maths questions for this week
3. Play at least 2 games on Spelling Shed

Week 7 due date: 29th February

1. Read at least five times this week and record it in your reading record. Remember to write the book title, page numbers and a sentence about what you have read.
2. Complete the maths questions for this week
3. Play at least 2 games on Spelling Shed

Week 8 due date: 7th March

1. Read at least five times this week and record it in your reading record. Remember to write the book title, page numbers and a sentence about what you have read.
2. Complete the maths questions for this week
3. Play at least 2 games on Spelling Shed

Week 9 due date: 14th March

1. Read at least five times this week and record it in your reading record. Remember to write the book title, page numbers and a sentence about what you have read.
2. Complete the maths questions for this week
3. Play at least 2 games on Spelling Shed

Week 10 due date: 21st March

1. Read at least five times this week and record it in your reading record. Remember to write the book title, page numbers and a sentence about what you have read.
2. Play at least 2 games on Spelling Shed
3. Either play on TT Rockstars, or have a go at some Power Maths games

Week 11 due date: 28th March

1. Read at least five times this week and record it in your reading record. Remember to write the book title, page numbers and a sentence about what you have read.
2. Play at least 2 games on Spelling Shed
3. Set a new speed in studio on TT Rockstars – can you beat your previous time from earlier in the term?

Optional activities

1. Build your own model solar system (2D or 3D). Can you find out a fact about each planet?
2. Research one of the world's mountains. How tall is it? Where is it located?
3. Compare the beliefs you have learnt about in RE with your own. What similarities and differences are there?
4. Be creative and make an abstract galaxy themed piece of art.
5. Write your own short story in a genre of your choice.
6. Design and test a parachute for a teddy – what worked well?
7. Write a phrasebook for someone to order a meal in French.
8. Create a high-quality book review (the best will be displayed in the library).

Spellings – across the term

<p>Words ending in '-able' where the 'e' from the base word remains</p> <p>replaceable</p> <hr/> <p>noticeable</p> <hr/> <p>salvageable</p> <hr/> <p>agreeable</p> <hr/> <p>rechargeable</p> <hr/> <p>microwaveable</p> <hr/> <p>manageable</p> <hr/> <p>irreplaceable</p> <hr/> <p>knowledgeable</p> <hr/> <p>changeable</p>	<p>Words that are adverbs of time</p> <p>eventually</p> <hr/> <p>whilst</p> <hr/> <p>previously</p> <hr/> <p>immediately</p> <hr/> <p>tomorrow</p> <hr/> <p>earlier</p> <hr/> <p>finally</p> <hr/> <p>afterwards</p> <hr/> <p>recently</p> <hr/> <p>yesterday</p>	<p>Words with suffixes where the base word ends in '-fer'</p> <p>referring</p> <hr/> <p>inference</p> <hr/> <p>preferred</p> <hr/> <p>referee</p> <hr/> <p>preference</p> <hr/> <p>transferring</p> <hr/> <p>reference</p> <hr/> <p>conferring</p> <hr/> <p>transference</p> <hr/> <p>difference</p>
<p>Words with silent first letters</p> <p>wreckage</p> <hr/> <p>knuckle</p> <hr/> <p>wrestler</p> <hr/> <p>wreath</p> <hr/> <p>knowledge</p> <hr/> <p>knight</p> <hr/> <p>pterodactyl</p> <hr/> <p>mnemonic</p> <hr/> <p>knife</p> <hr/> <p>writer</p>	<p>Silent letters</p> <p>doubt</p> <hr/> <p>island</p> <hr/> <p>lamb</p> <hr/> <p>receipt</p> <hr/> <p>autumn</p> <hr/> <p>disciple</p> <hr/> <p>build</p> <hr/> <p>ascends</p> <hr/> <p>solemn</p> <hr/> <p>thistle</p>	<p>Challenge words</p> <p>amateur</p> <hr/> <p>excellent</p> <hr/> <p>awkward</p> <hr/> <p>foreign</p> <hr/> <p>symbol</p> <hr/> <p>equipment</p> <hr/> <p>criticise</p> <hr/> <p>pronunciation</p> <hr/> <p>ancient</p> <hr/> <p>yacht</p>

Words with 'ie' after 'c'

glacier

scientists

inefficient

deficient

sufficient

science

society

species

emergencies

efficient

Words where 'ei' can make an /ee/ sound

perceive

caffeine

deceive

either

protein

seize

ceiling

conceive

neither

receive

Words where 'ough' makes an /or/ sound.

fought

thought

brought

sought

nought

bought

afterthought

wrought

thoughtfulness

ought

Words containing 'ough'

toughen

enough

doughnut

plough

though

rough

dough

tough

bough

although

Words that are adverbs of possibility and frequency

definitely

frequently

rarely

probably

certainly

often

possibly

obviously

infrequently

occasionally

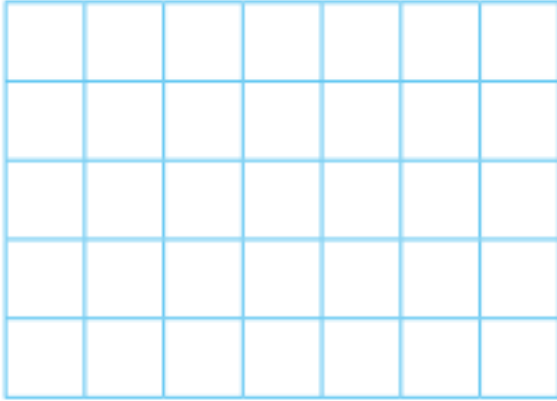
Maths

Week 3

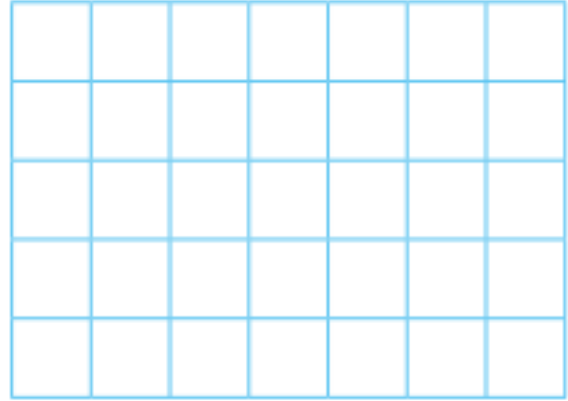
Due 25th January

Complete the multiplications.

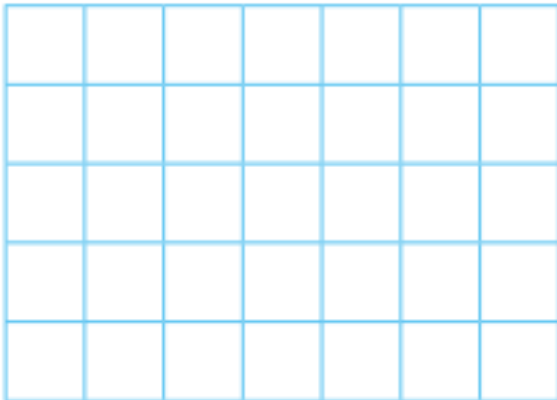
a) $3,126 \times 3 =$



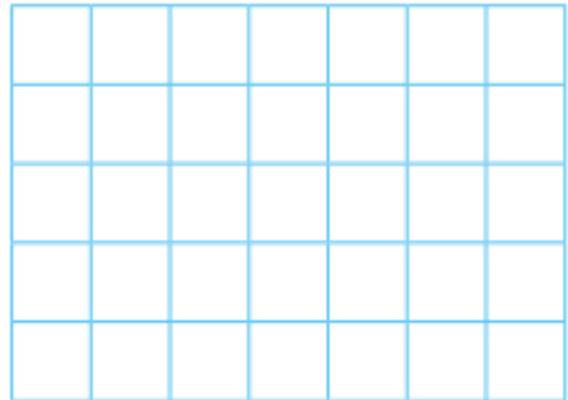
c) $4,132 \times 6 =$



b) $4,812 \times 2 =$



d) $1,502 \times 5 =$

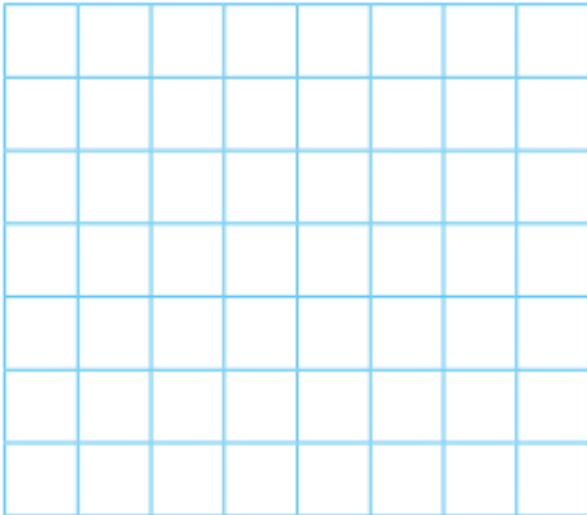


Week 4

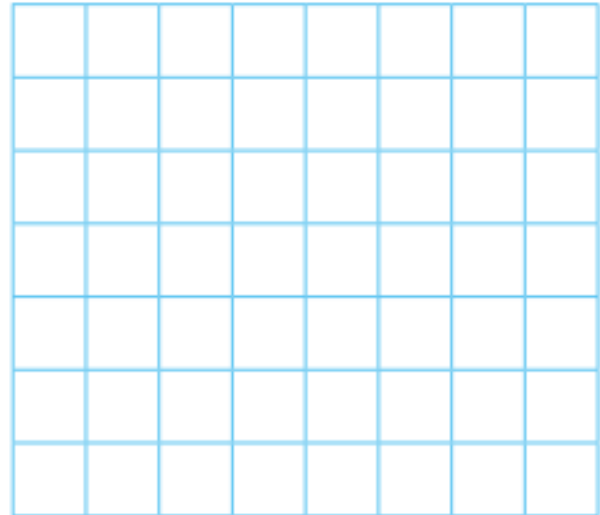
Due 1st February

Work out the multiplications.

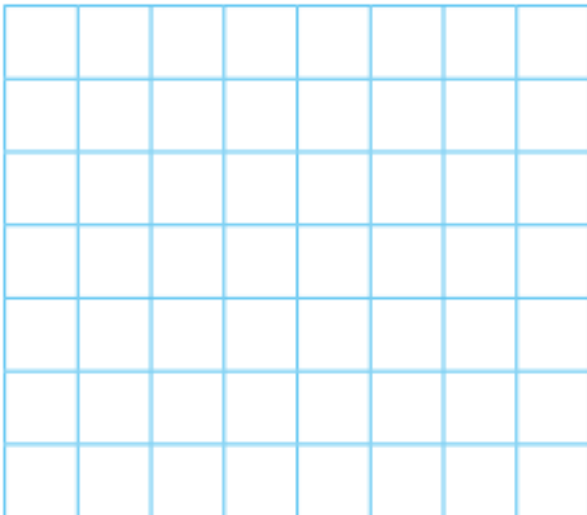
a) $52 \times 34 =$



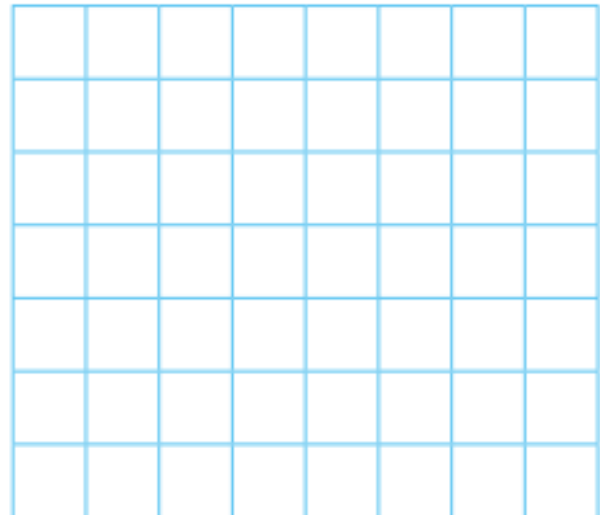
c) $46 \times 64 =$



b) $22 \times 56 =$



d) $47 \times 63 =$

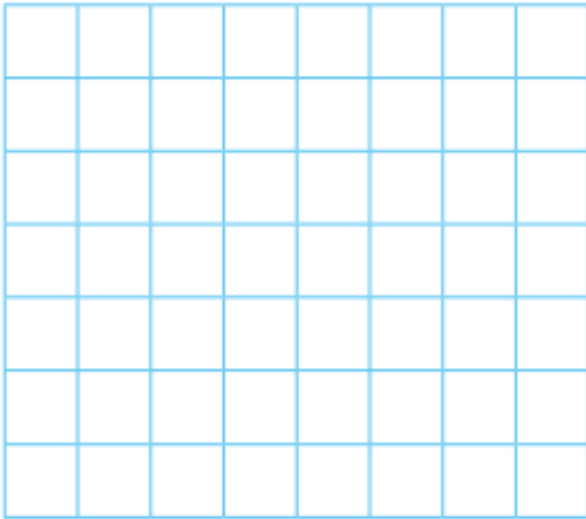


Week 5

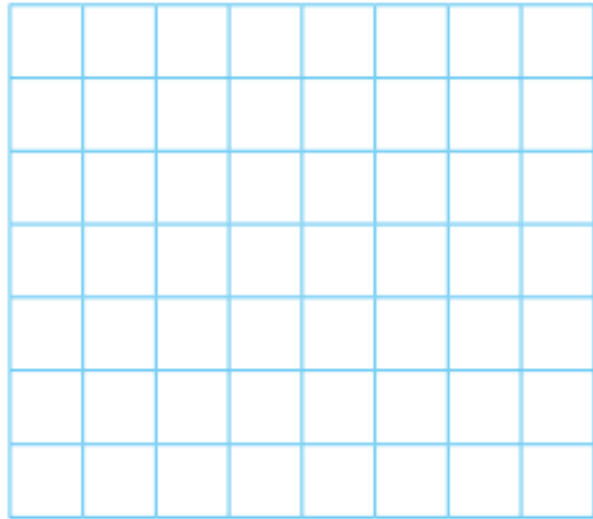
Due 8th February

Complete the multiplications.

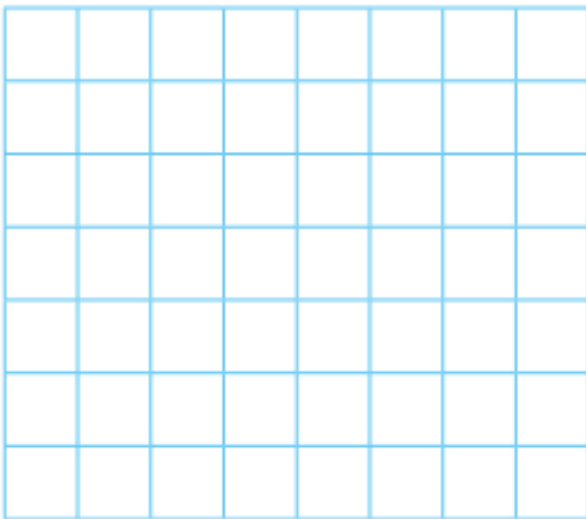
a) $142 \times 31 =$



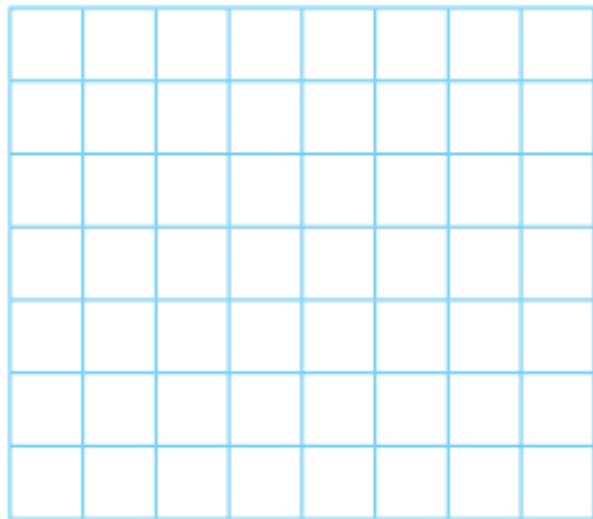
c) $214 \times 53 =$



b) $337 \times 46 =$



d) $24 \times 183 =$

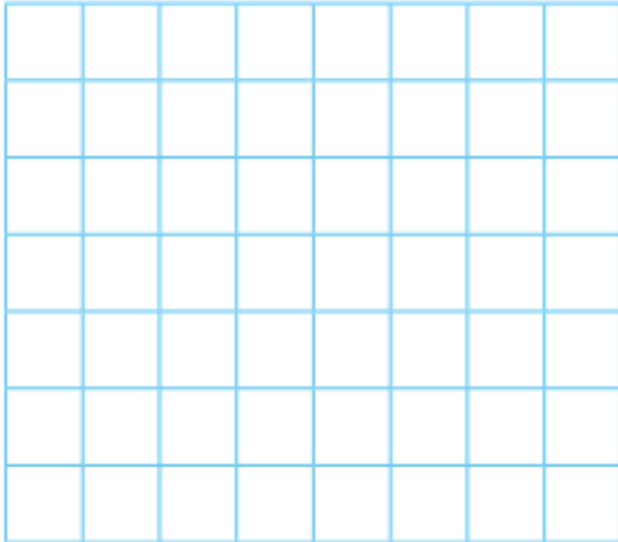


Week 6

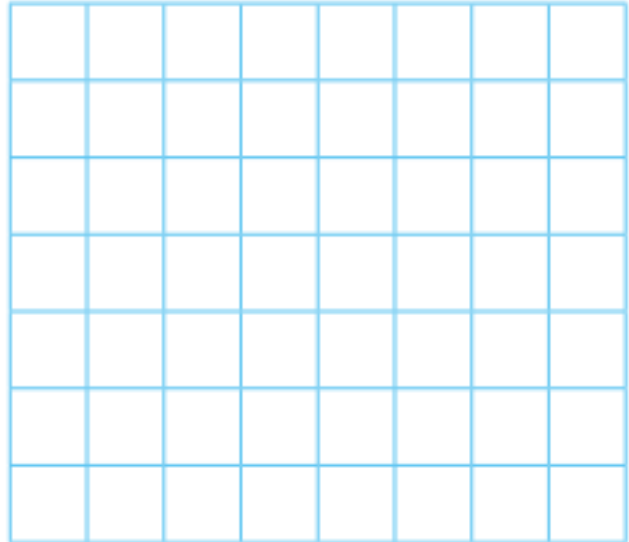
Due 22nd February

Work out the multiplications.

a) $4,284 \times 23$



b) $2,142 \times 46$



A machine makes 2,734 boxes every hour.

The machine works for 3 hours each day.

How many boxes will it make in 12 days?

Week 7

Due 29th February

Work out the divisions.

a)

	3	6	9	0	

d)

	5	5	6	5	

b)

	2	9	2	4	

e)

	4	8	5	6	

c)

	3	6	4	5	

f)

	3	4	3	2	

Week 8

Due 7th March

Complete the divisions.

a)

	5	3	5	6	0	

d)

	6	9	7	8	6	

b)

	9	2	7	3	6	

e)

	3	4	6	8	3	

c)

	4	6	5	2	4	

f)

	1	2	0	7	9	

Week 9

Due 14th March

a) Complete the divisions.

	3	7	5	9	5		

		4	8	5	6	7	

	5	6	5	6	2		

		3	3	9	3	5	